County Name: Beaver Date of Plan: October 2, 2012

Initial X

Next Projected QSR: March 2015

Update

Section I.

Sponsor Team Members

Dayna Revay, Administrator David Treusch, Program Manager Bonnie Marsh, Program Manager

CI Tam Members for the CIP Development (representation comes from each

casework unit and the fiscal and clerical departments)
Tony Mayo Chris Capone
Jen Ott Scott Olsson
Dave Clark Tina Watts
Tom Linko Erin Clark
Ashley Battaglia Diana Williams
Leah Bayer Viki Zajac
Josh Edenhofer Matt Tesca

Julie Fronzaglio

Section II. Background:

In June of 2010 Beaver County Children and Youth Services (BCCYS) embarked on an in-depth self-assessment. The assessment included implementation of the Organizational Readiness for Change©. This survey focused on organizational climate and was followed up by several focus groups and resulted in the formation of a Continuous Improvement Team. The ORC survey identified three areas for improvement: Communication, Cohesion and Autonomy. The CI team developed strategies to address these issues. Quick wins and short term remedies were identified and implemented, including a pre-placement meeting to improve coordination and collaboration among units.

After several sessions and some consideration it was determined that the primary work should be done at the Sponsor Team level regarding accountability. The Sponsor Team developed a desired future state and remedies to help them reach their goals. Work then began with supervisors to improve agency outcomes.

The self-assessment and organizational effectiveness work in BCCYS resulted in the following position statement:

Beaver County Children and Youth Services is an organization that promotes collaboration, coordination and teamwork to provide timely and high quality services to

the community. Decisions will be made based on the best interest of the child and a big picture analysis of the facts. This is accomplished by each employee having a clear understanding their job expectations and limitations, seeking additional information as appropriate. Management staff members will identify and implement professional staff development plans, provide regular feedback on job performance and model good problem solving skills that address the root causes of an issue.

Ten cases were reviewed during the QSR in May of 2012 with a sample that included 7 youth over the age of fourteen which lead to the following reasons for involvement for the sample:

- Inappropriate Parenting
- Lack of Food, Shelter or Clothing
- Parent/Child/Youth Conflict
- Substance Abuse (Parent)
- Truancy

Overall BCCYS data indicates that the top reasons for agency involvement are substance abuse and mental health of parent; housing concerns and inappropriate supervision of children and youth. QSR and subsequent licensing review confirmed that Beaver County does indeed provide good services to families. The safety, living arrangement, and the physical health of the children/youth were all found to be appropriately addressed in the majority of the cases reviewed. However, there were areas for improvement. The information was analyzed a three priority outcomes were developed (see below).

The Sponsor Team feels that addressing the areas of teaming (long term view), engaging noncustodial parents and ongoing professional development that agency staff and the families they serve will see the following outcomes:

- More consistency in assessment and planning for families.
- More coordinated services and supports to help families reach their goals
- Better communication among all team members
- Staff members will feel supported in their work by team members
- All staff members will have an opportunity to be upwardly mobile within the organization

The CI Team was reconvened to develop the CI Plan using the DAPIM™ process. They worked to develop operational measured for success related to the three outcomes, assessed the strengths and gaps and developed remedies through a combination of facilitated sessions, intersession work and a feedback loop with the units they represent. The Sponsor Team joined the group at the end of each session for a report out and to develop next steps. As the CI Team continued to meet to monitor the plan it will also develop markers that help the team look at evidence of completion. The following plan is the result of the CI team's work.

Section III. Priority Outcomes:

Outcome # 1: To increase positive outcomes for children and families by ensuring that family members, providers, child welfare staff and other key stakeholders share the same long term view for successful case closure.

Outcome # 2: To provide BCCYS staff members with up to date knowledge to enhance their skills through ongoing staff development activities, including team building.

Outcome # 3: Fathers and mothers will be treated equally when assessing, planning and implementing work with a family, making decisions based on what is best for the child

Section IV. Findings

Findings related to Outcome # 1:

In 6 of the 10 cases reviewed during the QSR the Long Term View indicator was rated as acceptable, but all of the acceptable ratings were in the 4-5 range. Cases with acceptable team formation and functioning also tended to have acceptable long-term views of the case. This may be the influence of team members who routinely discuss and work towards the same long-term permanency goals and who are continuously tracking and adjusting the case plan. However, teams were often described as a group of professionals and lacked the consistent involvement of family members. Although team members appeared to make good assessments of underlying issues, they lacked a consistent view of what it would take to safely close a case.

Findings related to Outcome # 2:

Although the QSR roll up sheet data indicates that resource availability and adequacy is good, the focus groups indicated that the resources do not always meet the needs of the clients. The majority of parents, especially mothers, were found to have lower levels of caregiver functioning which may impact the success of services, but also indicates the need for staff members to have a broader knowledge base to address the many issues they are presented with.

According to focus groups there has not been consistent evaluation of staff to provide feedback and develop plans for professional improvement. Caseworkers also specified that the layout/structure of the units needs to be re-evaluated to enhance better communication and collaboration.

Findings related to Outcome #3:

Only 50% of fathers were rated as being engaged and having sufficient role and voice in the case and were suitably involved in the planning process. The county performed better at maintaining connections among the children/youth's mothers and siblings, but did worse at maintaining family connections with fathers. In most of the cases where connections with the father were not being maintained, the father lived a great distance away from the child/youth.

In every area where there was an opportunity to rate fathers the scores were significantly lower than those of other caregivers. Caseworkers attribute this to mother and extended family's resistance to father involvement; staff not wanting to alienate mothers, the judicial systems treatment of fathers and the father's own lack of desire to be involved.

Section V. Strategies and Action Steps for each Outcome

Outcome # 1: To increase positive outcomes for children and families by ensuring that family members, providers, child welfare staff and other key stakeholders share the same long term view for successful case closure.

| welfare staff and | <u>d other key stakeholde</u> | rs share the same | e long term view for | or successful cas | se closure. | |
|---|--|---|--|----------------------------|--|--|
| STRATEGIES | ACTION STEPS | INDICATORS/ BENCHMARKS | PERSON(S) RESPONSIBLE | TIMEFRAME | RESOURCES NEEDED | STATUS |
| The agency will implement a clear decision making protocol | The chain of command will be understood and followed: Caseworker-Unit Supervisor- Case Manager – Director Caseworkers and supervisors will come to | Placement meetings and other decision making meetings will run more smoothly. | Supervisors are responsible for | Immediately December 2012 | Realign/reassign existing resources (Quick Win: Paralegal and Legal Secretary | |
| | meeting prepared to discuss pertinent information. Follow up will be provided to supervisors by case managers. | Agency documentation will clearly reflect the rationale for decision making; meeting. Those | scheduling case reviews with Program Manager | | note takers and disseminators) | |
| | At decision making meetings a staff person will document and disseminate key points of discussion, decisions that are made and who | notes along with supervisory review notes will be uploaded to CAPS. | Paralegal and Legal Secretary | December 2012 | | |
| | is responsible/timeframes. These decisions will be reviewed at the end of the meeting with signatures of most senior person verifying decisions | Staff will be confident and competent in their ability to make decisions regarding cases | | | | |
| There will be a clear process to follow for safe case closure | A workgroup will be formed to consider criteria for safe case closure to be used as a guide in decision making | Agency documentation will clearly reflect objectives, steps taken, home visit agendas and progress. Those | CI Team will develop work team charter | January 2013 | Critical thinking Guide for Supervisors Rapid Risk Assessment | (NOTE: minimal standards differ by age group, therefore instead of blanket ststements the Sp. Tm requests consideration of existing risk and safety tools) |
| | The FSP will reflect | notes along with | Caseworkers and | March 2013 | Training and | Saidty tools |

| | goals that are realistic and obtainable and answer the question "When will we be done" | supervisory review notes will be uploaded to CAPS. | Supervisors | | Technical Assistance |
|--|--|---|--|------------|--|
| | Caseworkers will help to identify and model the use of formal and informal supports to stabilize and sustain families. | There will be fewer reentries into care There will be | Caseworkers | March 2013 | |
| | Home visits will include a review of FSP/CPP objectives and their status and end with a plan for next steps to move the family forward. | fewer referrals on closed cases. | Caseworkers and families | March 2014 | |
| | The original referral will be resolved and through ongoing assessment other areas of safety and risk issues will be addressed | | Caseworkers and supervisors | March 2013 | |
| | In-home cases open at least 9 months will be reviewed as a team to discuss options and case closure | | Caseworkers, supervisors and Program Managers as appropriate | June 2013 | |
| Improved | Case specific team meetings with providers and families as needed to assess, plan and implement decisions. | Average length of stay in out of home placement will decrease | Caseworkers and supervisors will work with providers to coordinate | July 2014 | FGDM Referral Process Critical thinking Guide for |
| teaming with key stakeholders and families | Use FGDM more frequently for ongoing case planning by following up with initial referrals. | Average length of involvement with CYS will decrease | Caseworkers | July 2014 | Supervisors QSR Teaming protocol |
| | Develop a protocol for regular ongoing communication/progress | Improved QSR scores for team formation and | Supervisors and Contract Monitor | June 2013 | |

| reporting with providers between meetings to decrease the need for Wednesday morning meetings. | functioning Increase in number of MDT- like and FGDM | | |
|--|---|-----------|--|
| Caseworkers will have input/feedback regarding effectives of providers and choosing a family's team. | meetings being held Improved participation in Wednesday morning meeting with providers | June 2013 | |

Outcome # 2: To provide BCCYS staff members with up to date knowledge to enhance their skills through ongoing staff development activities, including team building

| development activi | ties, including tea | ım building. | | | | |
|--|---|--|--|------------------------------|---|--------|
| STRATEGIES | ACTION STEPS | INDICATORS/ BENCHMARKS | PERSON(S) RESPONSIBLE | TIMEFRAME (TO BEGIN WORK) | RESOURCES NEEDED | STATUS |
| Develop a Resource Guide for staff that includes both procedural steps and resources | Work Team to be developed | Staff will be confident and competent in their skills and have the resources necessary to supplement their work | CI Team and Administration | March 2014 | Work team charter Staff time Existing resource guides at agency | |
| Staff development plans will enhance the skills of staff members | Onsite training to meet staff needs, investigate alternative training to meet needs of individual workers and explore online training. Resource library, hard copies, DVD's, Audio Books and electronic documents protocol and get feedback | Training opportunities will be sent to all supervisors All evaluations will completed by anniversary date and will be on file Annual staff development plan for individuals and agency | Training Liaison and clerical staff person | March 2013 | Child Welfare Resource Center Listserves TA Providers Video clips from Laura Borish and NPR Training/technical assistance | |
| | Use work groups to communicate about and implement new initiatives | | Administration | ongoing | | |
| | Use staff meetings to introduce new procedures, | | Administration and workgroups | June 2013 | | |

| | initiatives and other work providing an opportunity for staff feedback. Reinstate joint evaluation to give and provide feedback | | Supervisors and Administrators | Oct 2013 | | |
|--|--|--|---|---------------|--|--|
| | Include videos and other educational information about best practices to educate staff during staff meeting. | | Administration and Workgroups | January 2014 | | This will start at Staff Retreat on September 26th |
| Increased teaming within Beaver County CYS | Management team decisions will be disseminated to staff in a coordinated and consistent manner. | More cohesive approach to casework More involvement in Community Activities | Administration | December 2012 | Space and furniture for break room Staff commitment Professional | |
| | Quarterly luncheons/pot lucks to get together and celebrate successes | More caseworker and supervisor lead activities involving multiple units | Workgroup/Social committee | ongoing | Development funds | Staff are able to plan pot lucks at any time. Staff break room is in progress. |
| | Continued Staff retreats and picnics to encourage teaming Break room to foster staff interaction | participation in meetings | Administration and Social Committee Administration | | | |

| | Ropes course or other team activities with entire agency Maximize Advisory Board to engage and honor staff Retreat/team building activity | | Social Committee with approval of Administration Social Committee and Administration Contract Monitor/Program | June 2013 | | |
|---|--|--|---|--------------|--|--|
| | with providers to develop relationships | | Specialist | | | |
| Develop an orientation/mentoring program for new hires and ongoing mentoring for seasoned staff | Work team to be developed | Staff will be confident and competent in their skills | CI Team and Administration | June 2015 | Work team charter Staff time | |
| Review agency structure to determine if it is maximizing resources | Look at case flow from the family's perspective Review data including, but not limited to, number of intakes, number of cases accepted for service, number of children in kinship and foster care, age range of children entering the system, recidivism | | Work team to be formed | January 2015 | Agency Data Work team charter Staff time | |
| | Research other strictures/agency organizations Include | | | January 2015 | | |

| discussion about maximizing clerical staff | | | |
|--|--|-----------|--|
| Consider marketing via BCCYS website | | June 2015 | There is a committee that will be working on a website with IT consultants |

Outcome # 3: Fathers and mothers will be treated equally when assessing, planning and implementing work with a family, making decisions based on what is best for the child.

Key stakeholders in this process are the LSI paralegal, caseworkers, supervisors, call screeners, Promoting Responsible Fatherhood Program and a FGDM Coordinator. A workgroup will be formed with these representatives to accomplish the

tasks outlined below. (NOTE: Timelines may differ due to work of this group)

| STRATEGIES | ACTION STEPS | INDICATORS/ BENCHMARKS | PERSON(S) RESPONSIBLE | TIMEFRAME | RESOURCES NEEDED | STATUS |
|---|---|---|--------------------------------------|---------------|---|---|
| Diligent searches will be completed to identify and locate noncustodial parents | Acurit and Family Finding will be followed up with contacts from staff members | Contact name will be added to letters to vet calls Children will be in least restrictive placement settings Greater placement stability | Legal Secretary Program Specialists | December 2012 | Letter to potential resources HZA Data Diligent Search Packet | Two Program Specialists will be assigned to do follow up with families in support of caseworkers. |
| | Interviews with children and extended family members will be done to identify/locate noncustodial parents | Caseworker documentation and information in CAPS Children will be in least restrictive placement settings Greater placement stability | Caseworkers | December 2012 | CAPS HZA Data Training/technical assistance | |
| | Non-custodial parents will be notified when a | Caseworker documentation and information in | Caseworkers and Legal Secretary | December 2012 | CAPS HZA Data | |

| | case is opened concerning their children | CAPS Children will be in least restrictive placement settings | | | | |
|--|--|--|-----------------------------------|-------------------------------|------|--|
| | | Greater placement Stability | | | | |
| Casework practice will include regular efforts to reach out to and engage noncustodial parents | Both parents will receive the same notifications by telephone and by mail regardless of level of involvement in the case | Caseworker documentation and information in CAPS Children will be in least restrictive placement settings Greater placement Stability | Caseworkers ad Legal Secretary | December 2012 (regulatory) | | |
| | Caseworkers will work with noncustodial parent to be included in an individualized plan, including flexibility in location and hours for contact | Caseworker documentation and information in CAPS Children will be in least restrictive placement settings Greater placement Stability Increased placements with kin, when | Caseworkers and Supervisors | July 2013 | FGDM | |

| | placement is necessary Increase in number of FGDM Conferences being held | | | |
|---|---|---|-------------------------------|--|
| Caseworkers will continue to engage noncustodial parents at a minimum once a month to provide updates in the case | settings Greater | Caseworkers and Supervisors | July 2013 | Training and Technical Assistance |
| Incarcerated parents will be contacted to asses their needs/ability t participate | o placement settings Greater placement Stability | Caseworkers, Supervisors, LSI Paralegal | December 2012 (regulatory) | Information from LSI Program regarding services in correctional facilities across the state AOPC Engaging Incarcerated parents report |
| Develop Dad's outings and other | Children will be in least restrictive | Promoting Responsible | October 2013 | PRF Grant |

| en | ctivities to ncourage ocialization | placement settings Greater placement | Fatherhood Program | | |
|-----------------------------------|---|---|---|---------------|---|
| propries que no | upervisory rotocol will include rompting uestions regarding oncustodial arents | Stability Children will be in least restrictive placement settings Greater placement Stability Increase in number of FGDM Conferences held | Supervisors | December 2012 | Critical Thinking Guide for Supervisors FGDM |
| wi ex an | arent Handbook rill be created xplaining the law nd agency rocedures. | Role and voice of parents will score higher on QSR | CI Team and Administration to commission workgroup | January 2014 | Sample handbooks for Washington and Allegheny Counties Printing |
| Ro ha su ad iss ba | he Judge's oundtable will ave a Fatherhood ubcommittee to ddress systemic sues that create arriers to volvement | There will be fewer legal barriers that impede involvement on noncustodial parents Role and voice of parents will score higher on QSR Maternal and paternal kin will be considered as | Judge and Agency Administrator | October 2013 | AOPC Engaging Incarcerated parents report AOPC Bench Book PRF Grant |

| | | resources | | | | |
|--|--|--|------------------------------------|---|--|--|
| Staff will be reeducated about the importance of engaging noncustodial parents | Staff will share success stories about their work with fathers/noncustodial parents | The number of cases documenting involvement of maternal and paternal resources will increase | Caseworkers | September 2012 | | Staff volunteers to share at September 26 th staff meeting |
| | Education will be provided about the law; rights of noncustodial parents; Fostering Connections and about current literature/research supporting the importance of having noncustodial parent or father involved in child's life | Annual agency training and TA Plan Documentation in CAPS related to policies and procedures that uphold the law Staff will be able to explain policies and procedures to families and other key stakeholders | Training Liaison/Administration | January 2013 | TA Collaborative PA Child Welfare Resource Center | |
| | Education of community/partners about the research – contracted services, Community in general, court | Increase in number of FGDM Conferences Increased score in team formation and functioning in QSR Increase score for role and voice in QSR | Administration and PRF Program | November 2012 (National fatherhood training)) December 2014 | AOPC Grant for community training National fatherhood Initiative Training/technical assistance | |
| | Cultural competence training/support | Annual agency training and TA Plan | Training Liaison/Administration | January 2015 | TA Collaborative PA Child Welfare | |

| related to fatherhood and other cultural issues that impact practice | Documentation in CAPS related to policies and procedures that uphold the law | Resource | Center |
|--|--|----------|--------|
| | Increase score of Cultural Appropriateness in QSR | | |